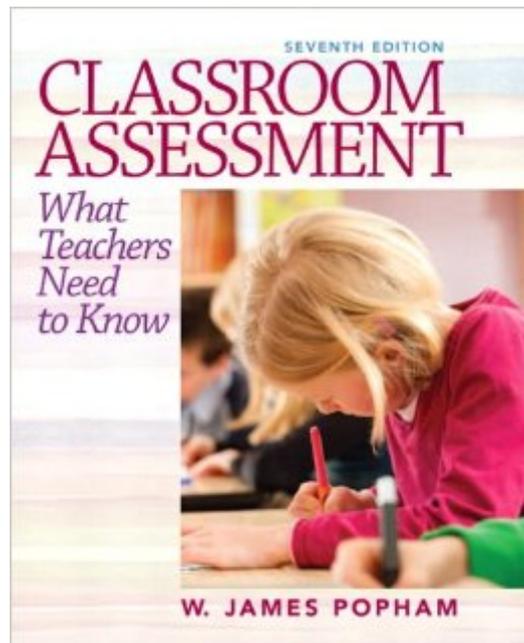


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# Classroom Assessment: What Teachers Need To Know (7th Edition)



## Synopsis

Written with energy and wit, this reader-friendly text discusses practical ways in which teachers can develop and use well-written tests to improve their effectiveness in the classroom. With its constant attention to the instructional implications of educational assessment, *Classroom Assessment: What Teachers Need to Know, 7/e*, helps readers become assessment literate -- to understand the fundamental concepts and processes of educational testing that will influence teachers' hour-to-hour instructional decisions. The text recognizes and highlights the exponential increase in the importance of educational assessment in an era of common core state standards, national assessment consortia, and teacher-evaluations based on students' test scores. However, because the seventh edition was completed at a time when the nature of high-stakes educational testing in the U.S. was genuinely unsettled, the author consistently informs the readers of instances when, in truth, they need to stay tuned for the next development in today's high-stakes U.S. testing arena. As a result, the reader feels part of an exciting and evolving profession.

## Book Information

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Average Customer Review: 4.1 out of 5 stars See all reviews (28 customer reviews)

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## Customer Reviews

I purchased this book because it was required for an assessment class in my graduate studies. However, I wish it had been required reading before I began my teaching career. Difficult concepts are written with humor and in easy to understand language. What teachers really need to know about assessment is spelled out clearly by the author. It will be a go-to resource for constructing my

own classroom assessments, as well as when I want to analyze assessments created by others. I highly recommend every classroom teacher read it and add it to their resource library.

For the first time, I have actually found myself laughing at a text book. I remember, dear reader, thinking the same thing - "it's a text book. It cannot possibly be funny." Well, if you are a sucker for good puns and lighthearted presentation of material, then you will enjoy this text. I am finding the information presented in a clear and easily understood manner, a testament to the author who clearly is an expert in this field. The information is current, up to date, and takes into consideration that teachers are people too. The advice is practical and I am sure that I will find myself referring back to this in the years to come!

Don't get me wrong just because I gave this book 2 stars. It has good explanatory graphs that help teachers understand basic foundations of formative and summative assessment. The problem lies on some technicalities that make it difficult to grasp concepts with immediacy and accuracy.

this is a book full of info! i have an 11 soon to be 12 year old and this is a must read for parent. it is required text in my graduate school and did i say it had plenty of useful info in it. BUT the author is hard to follow, his vocabulary is just over my head. i highlight words i dont know or understand and just write the meaning in the margins. almost one on ever page or two. but still with that you still get the picture. really i believe it will make you look at your younger or soon to be teenager different and i also think it will make you think twice about how to react to many situations. author just needs one of these in a dummy version.

This is a great textbook. I used it for my Assessment and Measurement class over the summer. I thought that it would be a dry read but Popham is actually really funny and likes to insert his jokes every chance he gets. The book is very detailed explaining the theory and then giving plenty of anecdotes to support his assertions. It's definitely a good book and I highly recommend for anyone interested in the subject.

This book provides a great insight into the world of assessment and writing assessment instruments. You receive great information about creating different types of assessment and using those assessments to measure student learning.

Excellent book for teachers! Popham writes in a very organized fashion and is humorous at times. He uses great assessment examples for the classroom by turning an almost abstract topic into tangible products.

It arrived sooner than expected. It had gashes on the front cover that I did not do. It looked like someone accidentally cut it with a box cutter. Needed it for class so I just kept it.

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